

# Integrated Language Arts

Language in Use: Manual Pages 14-16

Rater Initials	Item	Score		
	1 a	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
	1 b	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 0
	1 c	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 0
	1 d	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 0
	1 e	<input type="radio"/> 2		<input type="radio"/> 0
	1 f	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
	1 g	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 0
	1 h	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0

Book Handling: Manual Pages 17-18

Rater Initials	Item	Score	
	2	<input type="radio"/> 5	<input type="radio"/> 0

Storytelling: Manual Pages 18

Rater Initials	Item	Score				
	3	<input type="radio"/> 8	<input type="radio"/> 6	<input type="radio"/> 4	<input type="radio"/> 2	<input type="radio"/> 0

Letter Recognition: Manual Pages 19

Rater Initials	Item	Score					
	4	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0

Listening: Manual Pages 20-21

Rater Initials	Item	Score					
	5	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0

Writing--Attitude: Manual Pages 22-23

Rater Initials	Item	Score			
	6	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0

Written Expression: Manual Pages 24-28

Rater Initials	Item	Score				
	7	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0

Prior early care and education experience – Most recently dominant structured experience (Jan – June)  
**MARK ONLY ONE**

- 1 Head Start
- 2 Pre-K
- 3 Child care center
- 4 Licensed family day care
- 5 Non-public nursery school
- 6 Home/informal care
- 7 Child Find
- 8 K-Retention
- 9 Other

# Mathematics

Number Sense and Numeration: Manual Pages 30-35

Item	Score	
1 a-1	<input type="radio"/> 2	<input type="radio"/> 0
1 a-2	<input type="radio"/> 3	<input type="radio"/> 2
1 b-1	<input type="radio"/> 2	<input type="radio"/> 0
1 b-2	<input type="radio"/> 2	<input type="radio"/> 0
1 b-3	<input type="radio"/> 2	<input type="radio"/> 0
1 c	<input type="radio"/> 2	<input type="radio"/> 0
1 d	<input type="radio"/> 3	<input type="radio"/> 0
1 e	<input type="radio"/> 3	<input type="radio"/> 0
1 f	<input type="radio"/> 3	<input type="radio"/> 0

Measurement: Manual Page 36

Item	Score	
2 a	<input type="radio"/> 1	<input type="radio"/> 0
2 b	<input type="radio"/> 1	<input type="radio"/> 0
2 c	<input type="radio"/> 3	<input type="radio"/> 0

Algebra: Patterns, Manual Page 37

Item	Score	
3 a	<input type="radio"/> 1	<input type="radio"/> 0
3 b	<input type="radio"/> 2	<input type="radio"/> 1
3 c	<input type="radio"/> 2	<input type="radio"/> 0

Geometry: Manual Pages 38-39

Item	Score	
4 a	<input type="radio"/> 2	<input type="radio"/> 0
4 b	<input type="radio"/> 2	<input type="radio"/> 0
4 c	<input type="radio"/> 1	<input type="radio"/> 0
4 d	<input type="radio"/> 2	<input type="radio"/> 0
4 e	<input type="radio"/> 1	<input type="radio"/> 0

Algebra: Sorting, Manual Pages 40-41

First Grp	Score	Second Grp	Score
5 a	<input type="radio"/> 2	5 d	<input type="radio"/> 2
5 b	<input type="radio"/> 1	5 e	<input type="radio"/> 1
5 c	<input type="radio"/> 2	5 f	<input type="radio"/> 2

Kindergarten Status – MARK ONLY ONE

- Regular Entry
- K-Retention
- K-1 Split
- Early Entrance
- SE Inclusion



311012

Last Name, First Name

Room: 104

Teacher: Teacher Name

School Name Elementary School

Rater Initials



23

Rater Initials

Rater Initials

Rater Initials

Kindergarten Performance Assessment  
Fall

Do NOT Photocopy

Rater Initials